

2018-19

ANNUAL REPORT



ATSU | A.T. Still
University
FIRST IN WHOLE PERSON HEALTHCARE



atsu.edu

2018-19

ANNUAL REPORT



Contact ATSU

5850 E. Still Circle
Mesa, AZ 85206
480.219.6000

800 W. Jefferson St.
Kirksville, MO 63501
660.626.2121

Contents

- 3 Leadership message
- 4 Board of Trustees
- 5 2018-19 focus areas
- 6 Year in review
- 21 Student enrollment
- 22 Financials

Dear friends and colleagues,

For more than 127 years, A.T. Still University (ATSU) has demonstrated its strength as a mission-driven institution focused on excellence in graduate-level health professions education and student learning, graduating more than 32,500 health professionals who have provided patient healthcare around the world. For this privilege, we express our appreciation to all who have provided support to our outstanding faculty, staff, students, and programs throughout the years.

The key to ATSU's growth and advancement of health professions education and programs lies within the University's ability to be authentic, adaptable, resilient, and visionary. ATSU's commitment to continuous self-study, evaluation, and advancement has helped create better learning environments and experiences for all ATSU students.

During 2018-19, ATSU celebrated numerous points of pride and accomplishments, among them being named a two-time, consecutive-year recipient of INSIGHT to Diversity's Higher Education Excellence in Diversity awards, recipient of Truman State University's Distinguished Corporation foundation award, and ranked No. 1 in Ranking Arizona magazine's business opinion poll for healthcare education.

ATSU's most significant recognition was announced in January 2019 following more than three years of extensive planning and preparation for the University's November 2018 Higher Learning Commission (HLC) accreditation site visits. HLC notified ATSU it had received full accreditation for 10 years—the highest level of accreditation achievable.

University strategic focus areas were identified for review, evaluation, and further action in 2018-19. Those areas included student clinical experiences, cultural proficiency, University branding and marketing, and patient care centers. Additionally, facility improvements and program expansions progressed across the University, including plans to add an additional site for ATSU's proposed Physician Assistant program in Santa Maria, California.

Growth and advancement would not be possible without the collaborative work among ATSU's Board of Trustees, administration, faculty, staff, students, alumni, friends, and partners. Thank you to all who contributed to ATSU's continued success in 2018-19.

Yours in service,



Craig M. Phelps, DO, '84
President, A.T. Still University



Gary Wiltz, MD
Chair, ATSU Board of Trustees

Board of Trustees

Gary Wiltz, MD

Chair
Franklin, Louisiana

Linnette Sells, DO, FAOASM, '82

Vice Chair
Alpharetta, Georgia

Bertha Thomas, BPhil

Secretary
Kirksville, Missouri

Rosie Allen-Herring, MBA

Upper Marlboro, Maryland

Reid W. Butler, JD

Phoenix, Arizona

James D. Cannon, DHA, PA-C, MS, '97

Chesapeake, Virginia

C. Lisette Dottavio, PhD, CPA

Stephenville, Texas

Chester W. Douglass, DMD, PhD, MPH

Chapel Hill, North Carolina

Reid Downey

Atlanta, Georgia

G. Scott Drew, DO, FAOCD, '87

Marion, Ohio

Stanley E. Grogg, DO, FACOP, FAAP, '71

Tulsa, Oklahoma

Tisha R. Kice-Briggs, DDS

Kirksville, Missouri

Herb Kuhn

Lohman, Missouri

Michelle Mayo, PhD

Durham, North Carolina

Paulina Vazquez Morris, JD, MBA, MHSA

Phoenix, Arizona

Ann Thielke, RN, JD

Houston, Texas

University mission

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

Vision statement

To be the preeminent University for health professions

- Leading innovator in health professions education
- Superior students and graduates who exemplify and support the University's mission
- Osteopathic philosophy demonstrated and integrated
- Pioneering contributions to healthcare education, knowledge, and practice

2018-19 Strategic Focus Areas

ATSU patient care centers

Improving patient health remains a top priority for ATSU and its patient care centers. In support of this endeavor, Norman Gevitz, PhD, senior vice president-academic affairs, and Matt Heeren, JD, vice president & general counsel, led a two-year review of ATSU's patient care centers advancing standardization of policies and procedures to maximize patient safety and confidentiality while providing a positive environment for patients, students, faculty, and staff.

Year two of the initiative focused on developing continuous synergy among the University's patient care centers; providing common policies, practices, and procedures throughout ATSU; and assuring patient care services are delivered in a compassionate, educational environment emphasizing whole person health.



Developing cultural proficiency

Striving for cultural proficiency helps each ATSU employee and student become the best care provider, faculty, staff, or administrator possible through the exploration of health disparities prevention, unconscious bias and microaggression recognition, and development of skills and attitudes critical for 21st century success.

Clinton Normore, MBA, associate vice president, diversity & inclusion, and staff work continuously with ATSU staff and students to develop a University culture welcoming and accepting of all. Accomplishments for 2018-19 included receiving the Health Professions Higher Education Excellence in Diversity Award from INSIGHT Into Diversity magazine for the second consecutive year, honoring students at Graduate Health Professions Scholarship pinning ceremonies, and hosting an open house for educators and community leaders at the St. Louis Dental Education and Oral Health Center. Clyde Evans, PhD, president of CE Consulting and former ATSU trustee, provided workshops for Mesa, Arizona, campus students, faculty, and staff regarding "Understanding Unconscious Bias and Microaggression."



2018-19 Strategic Focus Areas

ATSU branding and marketing

Stewarding ATSU's brand remains an important charge for ATSU — the founding college of osteopathic medicine and a modern health professions university. During 2018-19, ATSU announced Sean O'Connor, MBA, as ATSU's interim senior director of communication & marketing, to lead its team and work collaboratively with University stakeholders to develop product and market strategies to position ATSU for long-term growth.

O'Connor coordinated ATSU's partnership with a branding consultant who facilitated one-on-one, small-group, and large-group discussions related to brand stewardship with internal and external University stakeholders. Discussion topics and findings were shared within interactive presentations across the University in fall 2019, and those findings have helped guide the University in the creation of comprehensive marketing and strategy plans. New University brand standards and style guidelines will be implemented into 2020-21 best practices within ATSU branding and marketing initiatives.

Throughout the year, ATSU's Communication & Marketing (C&M) team worked enthusiastically to transform important University resources, including the long-awaited redesign of ATSU's website, now featuring easier, interactive navigation with updated RFI forms, new videos, photography and engaging content; a refresh of ATSU's suite of logos (See below.), which now introduces departmental logos; and much, much more. All resources will be introduced and showcased within ATSU's new Brand Identity Standards and Style Guide, an important and helpful guide for all University stakeholders to reference when communicating our brand.



Sean O'Connor, MBA
Senior Director, Communication & Marketing



Retired ATSU logo



Refreshed ATSU logo

STRATEGIC FOCUS AREAS

2018-19 Strategic Focus Areas

Student clinical experiences

Preparing highly competent healthcare professionals through innovative academic programs is part of ATSU's mission, and providing quality clinical education experiences is an essential component of ATSU students' learning experience. Dr. Norman Gevitz and Leonard Goldstein, DDS, PhD, assistant vice president, academic affairs, continue to work strategically with deans, faculty, and staff of each school and college to assess, support, and strategize efforts to develop and retain quality clinical education sites.

Strategies to ensure students have diverse, qualitative clinical experiences include exploring opportunities to effectively incorporate ATSU's new and existing resources and the expertise and talent of ATSU alumni interested in educating future healthcare professionals.



YEAR IN REVIEW A.T. Still University



Missouri Mission of Mercy

More than 100 ATSU administrators, Board of Trustee members, faculty, staff, and students volunteered their time staffing and working the August 2018 Missouri Mission of Mercy (MOMOM) event in Kirksville, Missouri. The free oral healthcare event transformed Truman State University's Pershing Arena into a large-scale dental clinic to provide more than \$815,000 in dental care services to underserved populations, totaling 1,200 patients over a two-day period. It marked the first time MOMOM was held in Kirksville.

Excited to see the clinic held within her own community, Tisha R. Kice-Briggs, DDS, 2018 MOMOM co-chair and ATSU board member, has been involved with the annual event since its 2011 start. Fellow ATSU board member and MOMOM volunteer Bertha Thomas hosted a Mother's Day fundraising brunch in support of the event, recruited French and Spanish interpreters, and worked at the free clinic. Thomas, who grew up unable to afford health and dental insurance and experienced major dental problems in her teens, knows firsthand the value of MOMOM's mission.

"These problems affected my health and self-esteem," said Thomas. "I understand what it means to be unable to afford to go to a dentist."

Among the many volunteers, ATSU's Missouri School of Dentistry & Oral Health Dean Dwight McLeod, DDS, MS, offered his skills as a dentist and Kirksville College of Osteopathic Medicine Dean Margaret Wilson, DO, '82, offered support through volunteerism.

"Providing these basic services changes people's lives. Having a healthy, attractive smile gives people back their confidence and their basic health."

Tisha R. Kice-Briggs, DDS
MOMOM co-chair
and ATSU Board of Trustees

YEAR IN REVIEW A.T. Still University



2018 Health Professions Higher Education Excellence in Diversity Award

For the second consecutive year, ATSU was named a recipient of INSIGHT to Diversity's Health Professions Higher Education Excellence in Diversity (HEED) Award for its commitment to diversity, inclusion, and cultural proficiency.

Along with 34 other recipients, ATSU was featured in the December 2018 issue of INSIGHT Into Diversity magazine, the oldest and largest diversity-focused publication in higher education. ATSU is the first health professions university to be named a HEED Award recipient for consecutive years.

INSIGHT into Diversity magazine selected ATSU for its deep commitment to an educational and collaborative environment embracing cultural proficiency. Today, ATSU supports students who learn and serve in diverse, underserved, urban, and rural communities across America.



“This esteemed award affirms our continued commitment to achieving a culturally proficient University community and the value we place on diversity and inclusion throughout our campus and community relationships.”

Clinton Normore, MBA
Associate vice president
Diversity & Inclusion

10 notables by HLC site visitors:

- ATSU's mission is well understood and lived out.
- ATSU's Board of Trustees is unified, engaged, and supportive.
- Partnerships, especially with community health centers, are to be commended.
- Significant professional development opportunities exist for ATSU faculty and staff.
- ATSU University Faculty Senate contributions to shared governance.
- Progress in cultural proficiency, diversity, and inclusion is well underway at ATSU.
- University support of scholarly activity by ATSU students, faculty, and staff.
- ATSU's commitment to community engagement and service.
- ATSU's responsive to societal needs in a timely manner.
- ATSU has become truly one university with multiple locations.

Higher Learning Commission accreditation

The Higher Learning Commission (HLC) conducted an accreditation site visit on ATSU's Kirksville, Missouri, and Mesa, Arizona, campuses in November 2018. In January 2019, HLC notified ATSU of its full accreditation for 10 years, signifying the highest level of accreditation achievable.

Over the course of three years, Ann Boyle, DMD, MA, associate vice president, academic affairs, led faculty, staff, students, administrators, and trustees in collaborating and developing an evidence-based assurance argument, prepared for site team visits, and hosted successful visits by HLC representatives on both campuses.

HLC is an independent corporation founded in 1895 as one of six regional institutional accreditors in the U.S. and accredits degree-granting postsecondary educational institutions in the North Central region, which includes 19 states.

“ATSU is honored to receive ongoing accreditation from HLC. Congratulations to University trustees, faculty, staff, administration, students, and alumni who worked so hard to assure a positive accreditation outcome.”

Craig M. Phelps, DO, '84
President

YEAR IN REVIEW A.T. Still University



No. 1 in healthcare education for 2019

ATSU ranked No. 1 in healthcare education for 2019 by Ranking Arizona magazine. Ranking Arizona is the largest business opinion poll in the state with more than 1.2 million ballots cast for over 15,000 organizations to determine the 2019 rankings.

In the field of healthcare education, ATSU is known for innovation and service. The University is committed to giving back to the community, offering numerous annual events to improve access to quality healthcare for underserved populations and develop experiential learning opportunities for students. ATSU's community programs include free health and wellness events for underserved families, concussion prevention initiatives, youth sports safety training, and a fall prevention outreach campaign for older adults.

“Recognition by individuals and institutions in communities served by ATSU inspires us to continue striving for educational and healthcare excellence.”

Craig M. Phelps, DO, '84
President



[Click here](#), then scroll to pages 268-269 to see ATSU's ranking.

YEAR IN REVIEW A.T. Still University



2019 Distinguished Corporation/Foundation Award

ATSU was named the recipient of Truman State University's Distinguished Corporation/Foundation Award in recognition and honor of its long, collaborative history with the four-year liberal arts university and its students. Norman Gevitz, PhD, senior vice president-academic affairs, accepted the award on the University's behalf at Truman's April 2019 Foundation banquet.

The Distinguished Corporation/Foundation Award recognizes corporations, foundations, and organizations for exemplary support to Truman State University and its students. Examples of ATSU's collaborative efforts include financial support, recruitment of interns and graduates, participation in lectures and seminars, intellectual exchanges, and research alliances.

Many collaborations have helped solidify the relationship between the two universities, including ATSU's partnership with Truman to develop twin online master's degrees in school counseling and mental health counseling; the Interprofessional Healthcare Program, which creates opportunities for nursing, health, and communication disorders students, and is coordinated with ATSU for the experience of interprofessional healthcare education; the Pre-Med/Med Accelerated Track program, also known as the "3+4" program, which allows students to enter ATSU's Kirksville College of Osteopathic Medicine after three years at Truman and complete their osteopathic medical degree within seven years; Truman's Greenwood Project, designed to meet the needs of children and families in northeast Missouri via an interprofessional autism clinic; and the Still Scholars Early Acceptance Program designed to provide admission opportunities to outstanding students who aspire to become osteopathic physicians.

"Both Truman and ATSU are united in producing competent, caring, and compassionate graduates. We at ATSU look forward to continuing our close and enduring ties with Truman"

Norman Gevitz, PhD
Senior vice president-academic affairs

YEAR IN REVIEW A.T. Still University



Central Coast Physician Assistant program

ATSU announced plans to establish its new Central Coast Physician Assistant program in Santa Maria, California. The program, led by Ted Wendel, PhD, senior vice president, university planning & strategic initiatives, and Gary Cloud, PhD, vice president, strategic university partnerships & diversity, is being developed in partnership with Community Health Centers of the Central Coast (CHCCC) and National Association of Community Health Centers (NACHC). The partnership will advance ATSU's mission to prepare compassionate providers who will increase access to quality healthcare and meet significant shortages of providers in America's underserved rural and urban communities.

ATSU President Craig M. Phelps, DO, '84; Dr. Wendel; and Sean O'Connor, MBA, senior director, communication & marketing, traveled to Santa Maria in May 2019 to attend a welcome event hosted by the Santa Maria Valley Chamber of Commerce and City of Santa Maria. This groundbreaking partnership with NACHC, along with ATSU's existing colleges, schools, and programs, firmly places ATSU on the forefront of innovative educational opportunities and partnerships.

“ATSU, NACHC, and CHCCC will continue collaborating with Santa Maria and nearby communities to develop a nationally recognized region for health professions education, patient care, and research. We recognize California communities, like most underserved communities nationally, do not have adequate and affordable quality healthcare due to shortages of healthcare professionals and lack of health professions educational opportunities.”

Craig M. Phelps, DO, '84
President

YEAR IN REVIEW A.T. Still University



Facilities update

ATSU campuses in Mesa, Arizona, and Kirksville, Missouri, noted an increase in facilities activity as preparations for class size increases were underway at ATSU's School of Osteopathic Medicine in Arizona (ATSU-SOMA) and the Interprofessional Education Building for ATSU's Missouri School of Dentistry & Oral Health (ATSU-MOSDOH). In St. Louis, facility planning was initiated to support and accommodate additional ATSU-MOSDOH students arriving at the St. Louis Dental Center in summer 2021, and in Kirksville, planning for the Timken-Burnett Research Building renovation project began.

Kirksville's Memorial Hall renovations were completed in 2019, which included a new elevator and restroom upgrades for compliance with the Americans with Disabilities Act. In summer 2019, the Thompson Campus Center underwent phase one improvements of the Dan Martin Court project.

Arizona campus improvements completed were the Interprofessional and Culturally Proficient Standardized Patient Experience Center, Dillenberg Center-PDS Innovation Clinic, and build-outs to accommodate growth at ATSU-SOMA.

ATSU hosted an open house for the Arizona-based Interprofessional and Culturally Proficient Standardized Patient Experience Center offering guests tours and the opportunity to observe several mock simulations. Incorporating state-of-the-art technology with unique interprofessional learning opportunities across ATSU's programs, students practice physical exam, bedside manner, and patient communication skills.

Other projects in progress included repurposing offices, a meditation room, learning resource center, and parking expansion. Improvement projects were completed to accommodate additional students, faculty, staff, and learning initiatives.

“The ability to use real people to interact with our students is an exceptional opportunity for the students to practice their interpersonal communication skills in a simulated clinical environment.”

ATSU-SOMA's Lorree Ratto, PhD
Director of medical simulation and standardized patients
and Lisa McNeil
Standardized patient educator

YEAR IN REVIEW A.T. Still University

Arizona School of Dentistry & Oral Health (ATSU-ASDOH)



ATSU-ASDOH opens the Dillenberg Center-PDS Innovation Clinic

ATSU-ASDOH opened its fourth dental clinic, the Dillenberg Center-Pacific Dental Services Innovation Clinic, a state-of-the-art digital dentistry center, creating unique educational opportunities for students while improving access to low-cost, high-quality dental care for community members. The new space is dedicated to interprofessional collaboration between ATSU-ASDOH and the University's other health professionals programs while increasing capacity to see patients and streamline workflows around digital processes.

"The new clinic is an exciting space where students learn to treat patients using the latest technologies for virtual surgical planning, digital impressions, and computer-aided dental designs," said Jonny Brennan, MD, DMD, MPH, associate dean of ATSU-ASDOH. "It also provides a collaborative area where faculty from various dental specialties explore new, innovative models of care, value-based pay systems, and interprofessional education to bridge the gap with other allied healthcare specialists."

ATSU-ASDOH is also home to the ASDOH Dental Clinic, which offers primary dental care services; the Center for Advanced Oral Health, an orthodontics clinic for children and adults; and the Dr. Rick Workman Advanced Care Clinic, a dental clinic for patients with complex medical needs. The new facility is the University's first 100 percent donor-funded initiative

Additional 2018-19 ATSU-ASDOH highlights

- ATSU-ASDOH announced a 100% pass rate for all students in Part I and Part II of the written national board exams, 100% first-time pass rate for students who took the Western Regional Examining Board examination, and 100% first-time pass rate for students who took the Commission on Dental Competency Assessments Examination.
- ATSU-ASDOH and the Arizona Dental Foundation hosted Give Kids A Smile in February 2019 where approximately 500 uninsured and underinsured children received free dental care valued at approximately \$200,000, a new ATSU-ASDOH record.
- ATSU-ASDOH's postgraduate orthodontic program celebrated the graduation of its 10th class of residents in December 2018.
- ATSU-ASDOH, in partnership with Maricopa County, participated in the Ryan White program to provide underserved patients with HIV or AIDS affordable dental care, and provided basic oral healthcare services for approximately 200 youth in detention centers.

YEAR IN REVIEW

A.T. Still University
Arizona School of Health Sciences (ATSU-ASHS)



Ann Lee Burch, PT, EdD, MS, MPH, appointed ATSU-ASHS dean

Ann Lee Burch, PT, EdD, MS, MPH, was appointed dean of ATSU-ASHS in May 2019. Prior to being named dean, Dr. Burch served in the role of interim ATSU-ASHS dean, vice dean, and physical therapy chair. Dr. Burch succeeds Randy Danielsen, PhD, PA-C emeritus, DFAAPA, who accepted a new role as director for ATSU-ASHS' new Doctor of Medical Science program.

Dr. Burch earned a bachelor's degree in psychology from the University of Rochester, master's degree in physical therapy from Columbia University, College of Physicians and Surgeons, master's degree in public health from Columbia University, Mailman School of Public Health, and a doctorate of education from Teachers College, Columbia University. Additionally, she was a postdoctoral fellow with the Research Group on Disparities in Health at Teachers College, Columbia University.

"I am honored to serve the University as the next dean of ATSU-ASHS," said Dr. Burch. "I look forward to the bright future and all that we can do together."

Additional 2018-19 ATSU-ASHS highlights

- All ATSU-ASHS residential programs were accredited for the maximum number of years by their respective professional associations.
- ATSU-ASHS' Physician Assistant Studies program increased the number of Hometown Scholars who signed and worked in one of ATSU's community health center partner sites from eight to 15 students.
- Audiology launched a redesigned Post-Professional Doctor of Audiology program to provide a fully online curriculum with expanded marketing to include licensed audiologists living in Canada, the U.K., and South Africa, along with other geographic locations around the world.
- The AFA Balance & Hearing Institute treated approximately 1,500 patients for hearing and vestibular disorders.

YEAR IN REVIEW

A.T. Still University
College of Graduate Health Studies (ATSU-CGHS)



ATSU-CGHS hosts second annual Corbin's Legacy Back to School Health Fair

ATSU-CGHS hosted more than 300 children from local Title I schools for the second annual Corbin's Legacy Back to School Health Fair, and 216 faculty, students, and volunteers gave their time and talent to help the children. Third- through fifth-grade children, received free health, hearing, vision, and dental screenings provided by ATSU students and faculty and enjoyed fun, interactive activities. Hosted in partnership with local nonprofit organization Corbin's Legacy, each child received a backpack full of school supplies and was taught how to properly carry a backpack by ATSU physical therapy students.

Many children who attended the event are uninsured or underinsured, and would not otherwise have access to critical health screenings. By addressing this basic need, ATSU and Corbin's Legacy are preparing children for success, in and out of the classroom.

Additional 2018-19 ATSU-ASHS highlights

- ATSU-CGHS faculty published 27 manuscripts and presented at 17 conferences during the academic year.
- For the fifth year in a row, ATSU-CGHS increased its number of students, and it has implemented a new marketing initiative using data analytics and social media platforms to reach target audiences.

“It was an awe-inspiring event and all-hands-on-deck for Corbin's Legacy volunteers, ATSU faculty and students, and Mesa Public Schools educators. If measured in smiles, it earned an A+.”

Joan Leafman, PhD
Adjunct professor, ATSU-CGHS
Executive director of Corbin's Legacy

YEAR IN REVIEW

A.T. Still University
Kirksville College of Osteopathic Medicine (ATSU-KCOM)



Heartland PreMed Conference for undergraduate students

ATSU hosted the first Heartland PreMed Conference at its Kirksville, Missouri, campus with co-sponsors, including Des Moines University, Kansas City University of Medicine and Biosciences, and Marian University-College of Osteopathic Medicine. The one-day conference gave undergraduate students nationwide who are interested in pursuing a career in osteopathic medicine the opportunity to learn more about the field.

Presenters from around the country, 15 medical schools, and other exhibitors were able to offer a full-scale list of sessions, hands-on activities in ATSU-KCOM's labs, and mock interviews to approximately 160 people from 72 undergraduate schools.

"This conference started out as something that my staff and I identified as a gap in professional development for premed students in the Midwest who are not able to travel to the major cities to attend a national convention," said Andrea O'Brien, MS, director, residential admissions. "Our event was geared toward helping the attendees learn what medical schools were looking for and how they could work to develop their skills and experiences to make themselves stand out and be competitive."

Additional 2018-19 ATSU-KCOM highlights

- ATSU-KCOM was awarded a grant through Northeast Missouri Osteopathic Charitable Trust to develop a surgical and critical care training center for osteopathic trainees at the Drabing Human Patient Simulation Center, which hosted over 10,000 encounters, many of which included interprofessional education experiences.
- All residency programs associated with ATSU-KCOM and ATSU Gutensohn Clinic associates obtained status within the Accreditation Council for Graduate Medical Education accreditation process.
- ATSU-KCOM continued its efforts of mental health awareness by hosting showings of the film "Do No Harm: Exposing the Hippocratic Hoax," which focuses on the importance of self-care, mental health awareness, and the national epidemic of caregiver distress.

YEAR IN REVIEW

A.T. Still University
Missouri School of Dentistry & Oral Health (ATSU-MOSDOH)



Dr. Dwight McLeod named 2018 Missouri Dental Association Dentist of the Year

Dwight E. McLeod, DDS, MS, dean and professor of ATSU-MOSDOH, was named the 2018 Missouri Dental Association (MDA) Dentist of the Year in recognition of his outstanding leadership and service to the profession. Dr. McLeod received the honor on Nov. 2, 2018, at the MDA House of Delegates. The award recognizes a member dentist who has demonstrated outstanding service to the association, profession of dentistry, or community in the past year.

Dr. McLeod was lauded primarily for his role as dean of ATSU-MOSDOH and for its success under his leadership, including full accreditation from the Commission on Dental Accreditation. He also sets an example in his volunteer activities to provide dental care within underserved communities. Among his work with many outreach projects, he participated in his 19th annual consecutive Jamaica Dental Mission, an effort he founded in 2000, and the 2018 Missouri Mission of Mercy in Kirksville.

Additional 2018-19 ATSU-MOSDOH highlights

- ATSU-MOSDOH received approval from the Commission on Dental Accreditation to increase its class size from 42 to 63 students, effective July 2019 with the class of 2023.
- ATSU-MOSDOH's classes of 2018 and 2019 obtained 100% pass rate on the Western Regional Examining Board.
- The School provided free dental care for 70 veterans as part of the Dentures for Veterans project, served more than 4,300 people through its Dentistry in the Community programs, and provided education and services to 600 students during Give Kids A Smile Day.
- ATSU-MOSDOH established its innovative D3 Research Project, culminating in the School's inaugural Research Day.

YEAR IN REVIEW A.T. Still University

School of Osteopathic Medicine in Arizona (ATSU-SOMA)



Wright Center National Family Medicine Residency awarded initial ACGME accreditation

The Wright Center for Graduate Medical Education National Family Medicine Residency (NFMR), a collaboration between The Wright Center and ATSU-SOMA, received initial accreditation by the Accreditation Council for Graduate Medical Education (ACGME). Established in 2013 as a single residency program operating at six community health centers across the country, NFMR's national consortium model for teaching health centers is the first of its kind.

The Wright Center acts as the sponsoring institution, while ATSU-SOMA provides the educational infrastructure. NFMR was developed to bolster the physician workforce in rural and underserved areas, addressing healthcare disparities. It was initially accredited by the American Osteopathic Association. However, beginning in 2020, the ACGME will be the sole accrediting body for graduate medical education, evaluating both osteopathic and allopathic programs.

“Our innovative program did not fit the mold of traditional ACGME programs,” said Lawrence LeBeau, DO, ATSU's chair of graduate medical education and NFMR program director. “This created an opportunity for NFMR and ACGME to learn from each other as graduate medical education transitions to a single accreditation system.”

Additional 2018-19 ATSU-SOMA highlights

- ATSU-SOMA implemented a Collaborative Teaching and Interactive Learning model accommodating a 50% class size increase and teaching synchronously in nine different rooms to promote small-group learning.
- ATSU-SOMA reported graduate placement within the fields of primary care and National Association of Community Health Centers-needed specialties above the national average.
- The School engaged new partners to teach students in a contextual learning environment and experienced other community health centers seeking a partnership.

2018-19 Student enrollment

A.T. STILL UNIVERSITY 2018-19 total enrollment 3,717

**ARIZONA SCHOOL OF DENTISTRY
& ORAL HEALTH 312**

Doctor of Dental Medicine 297
 Master of Science – Orthodontics
 (Residency) 9
 Orthodontics
 (Residency certificate) 6

**ARIZONA SCHOOL OF
HEALTH SCIENCES 976**

Residential programs, Total 556

Doctor of Audiology 49
 Doctor of Occupational Therapy 45
 Doctor of Physical Therapy 188
 Master of Science – Athletic Training. 25
 Master of Science – Occupational
 Therapy 109
 Master of Science – Physician
 Assistant Studies 140

Online programs, Total 420

Doctor of Athletic Training 75
 Doctor of Audiology 34
 Doctor of Audiology Post-professional 20
 Doctor of Occupational Therapy 9
 Doctor of Physical Therapy
 Post-professional. 190
 Non-degree seeking Physical Therapy. 20
 Master of Science –
 Advanced Physician Assistant Studies. 57
 Master of Occupational Therapy 3
 Certificate – Athletic Training 3
 Neurologic
 (PT Residency Certificate Non-degree) 5
 Orthopedic
 (PT Residency Certificate Non-degree) 4

**COLLEGE OF GRADUATE
HEALTH STUDIES 1,112**

Doctor of Health Education 79
 Doctor of Education 104
 Doctor of Public Health 6
 Doctor of Health Sciences. 269
 Doctor of Health Administration 60
 Master of Health Administration 36
 Master of Public Health 229
 Master of Science – Kinesiology 194
 Certificate – Education 1
 Certificate – Kinesiology. 2
 Certificate – Public Health 128
 Non-degree seeking – Health
 Administration 1
 Non-degree seeking – Kinesiology 1
 Non-degree seeking – Public Health 2

**KIRKSVILLE COLLEGE OF
OSTEOPATHIC MEDICINE 722**

Biomedical Sciences 16
 Osteopathic Medicine 706

**MISSOURI SCHOOL OF DENTISTRY
& ORAL HEALTH 167**

Dental Medicine 167

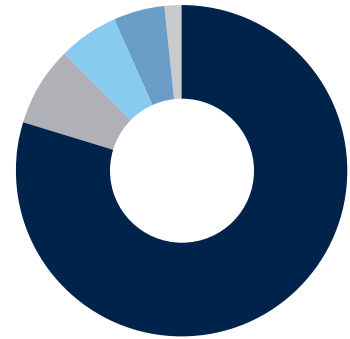
**SCHOOL OF OSTEOPATHIC
MEDICINE IN ARIZONA 428**

Osteopathic Medicine 428

2018-19 Financials

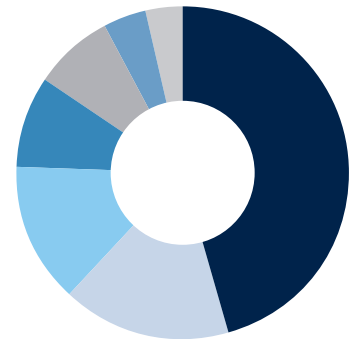
Revenue (in thousands)

Tuition	139,733	79.8%	■
Gifts and grants	13,583	7.8%	■
Investment interest and net gains	10,552	6.0%	■
Patient care services	8,504	4.9%	■
Other	2,680	1.5%	■
Totals	175,052	100.0%	



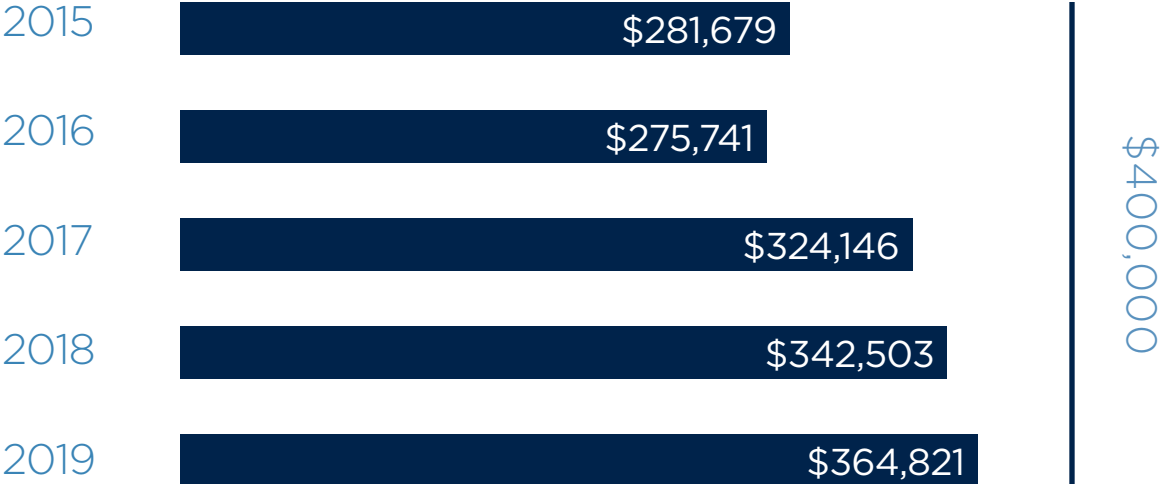
Expenditures (in thousands)

Instruction	68,275	45.7%	■
Academic support	24,343	16.3%	■
Institutional support	20,624	13.8%	■
Clinic & auxiliary services	13,016	8.7%	■
Operation and maintenance of plant	11,628	7.8%	■
Student services	6,138	4.1%	■
Research, scholarships, and fellowships	5,411	3.6%	■
Totals	149,435	100.0%	

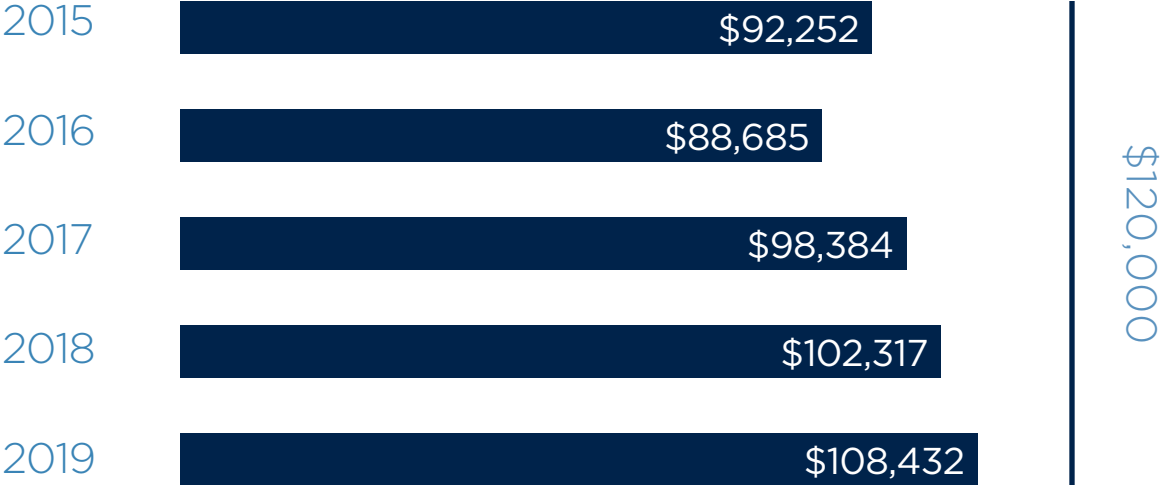


2018-19 Financials

TOTAL ASSETS* (in thousands)



ENDOWMENT* (in thousands)



*As reported on audited financial statement