

# ANNUAL REPORT 2013

[www.atsu.edu](http://www.atsu.edu) 

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For more than 120 years, ATSU has remained committed to educating competent, compassionate healthcare professionals dedicated to serving the underserved. Using a whole person approach to healthcare, graduates are improving the overall health and wellbeing of individuals locally and around the world.

Healthcare changes constantly, and ATSU consistently works to ensure its students succeed. Each year, the University identifies specific areas for growth that help maintain a learning-centered environment that is both innovative and effective for preparing students for the future. For 2012-13, ATSU's focus areas included interprofessional education, diversity, and the Center for Teaching and Learning Excellence.

## MISSION STATEMENT

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.





### Board of Trustees

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Dear Friends and Colleagues:

For more than 120 years, A.T. Still University of Health Sciences has led the way in health professions education, innovation, osteopathic medicine, and whole person healthcare. Our graduates span the world, providing cutting-edge healthcare and professional support to communities of all sizes, cultures, and means.

Reflecting on 2012-13, this Annual Report provides a glimpse of the many important and wonderful accomplishments of our students, faculty, staff, and alumni. Together these individuals are making a positive impact on our world each day. Don't miss the highlights from our activities surrounding interprofessional education (IPE) on page 3. IPE is one of the many ways ATSU helps prepare students for an ever-changing healthcare environment.

In addition to interprofessional education, this year's efforts also focused on diversity and the Center for Teaching and Learning Excellence. We made significant progress on these initiatives, and we continue our pursuit of the Board of Trustees' vision of preeminence while staying true to the ambitions of our founder, Andrew Taylor Still, DO.

To top the list of our achievements, ATSU is growing and financially healthy. Importantly, ATSU continues its growth as it fulfills its mission. Since the end of this fiscal year, we officially added the Missouri School of Dentistry & Oral Health to the Kirksville, Mo., campus matriculating 42 students who will soon help fill the gap in oral health disparities. The Center for Advanced Oral Health celebrated its grand opening on the Mesa, Ariz., campus with clinics for advanced care and orthodontics.

ATSU would not be successful without our many generous benefactors offering time, talent, and treasure. Individuals, foundations, corporations, alumni, faculty, and staff continue to provide unwavering support for ATSU's mission. ATSU positively influences lives across our nation and throughout the world. Stories of our extended family's impact are widespread, perpetuating the University's proud legacy. Thank you for your support of this remarkable institution.

Yours in service,

*Craig M. Phelps*  
Craig M. Phelps, DO, '84  
President

*G. Scott Drew, DO, FAOCD*  
G. Scott Drew, DO, FAOCD, '87  
Chair

# 2012-13 INITIATIVES FOR SUCCESS

## INTERPROFESSIONAL EDUCATION


Through ATSU's commitment to interprofessional education (IPE), the University is steadily increasing its IPE opportunities. Students are gaining a better sense of teamwork, roles, and responsibilities among health professions. Of course the benefits don't stop with student learning. Teaching students to deliver more efficient healthcare also improves patient outcomes, which is the ultimate goal.

Created to help universalize both of ATSU's campuses (including residential and online students), the University Student Association (USA) aims to promote leadership, education, social interaction, and professional development across the University. One of USA's focus areas is interprofessional education. Additionally, the group's members represent multiple schools and disciplines at ATSU.


### Successful progress

Following is a list of selected IPE events and programs from the past year.



The inaugural Interprofessional Education Collaborative Case Competition first-place winners (l-r) Caroline Lindsey, AuD, '16; Rebecca Tansey, D2; Stephen Leonard, PT, '14; and Mariam Ter-Stepanian, OMS II. The event was held in December 2012 and included teams from multiple disciplines across the University. For more information on the competition, visit [www.atsu.edu/ipe-ccc](http://www.atsu.edu/ipe-ccc). 



The fourth annual Interdisciplinary Biomedical Research Symposium was held Sept. 29 in the Connell Information and Technologies Center on the Kirksville, Mo., campus. Eighty-four faculty members, staff members, and students from ATSU, Truman State University, and other undergraduate colleges around the Midwest participated in the event. For more information on the symposium, visit [iconnect.atsu.edu](http://iconnect.atsu.edu). 



As part of the Complete DOctor course, osteopathic medicine students from KCOM team up with nursing, health sciences, and communication disorders students from Truman State University each year and make house calls to volunteer patients in the community. In addition to providing different disciplines the opportunity to work together, the program focuses on health promotion and disease prevention in senior and vulnerable populations.



The Posture Police program is a proactive approach in mitigating the potential hazards for dentists caused by poor ergonomics. Students from the Physical Therapy program make surprise visits to the dental lab to help adjust chairs, demonstrate how to lean over patients, and adjust equipment and lighting based on individual needs.

## DIVERSITY

Faculty, staff, and administration at ATSU believe diversity is integral to students' academic experience. Furthermore, diversity enhances the University's ability to fulfill its mission. ATSU has an ethical responsibility to prepare its graduates to live and work in a culturally diverse society. This year, with a focus on diversity, the University built on its successes, embraced differences, and continued fostering an environment that is equally supportive to those from all backgrounds.



Regardless of background, our students have a common goal: to become excellent healthcare professionals dedicated to helping those who need it most.

### Successful progress

ATSU is the proud home to a growing number of American Indians and Alaska Natives serving in healthcare professions. Nearly half the nation's American Indian dental students attend ASDOH; ASHS' Physician Assistant American Indian Track program has graduated approximately 20 percent of the nation's Native PAs; and American Indian/Alaska Native enrollment across the institution averages between 40-50 students.



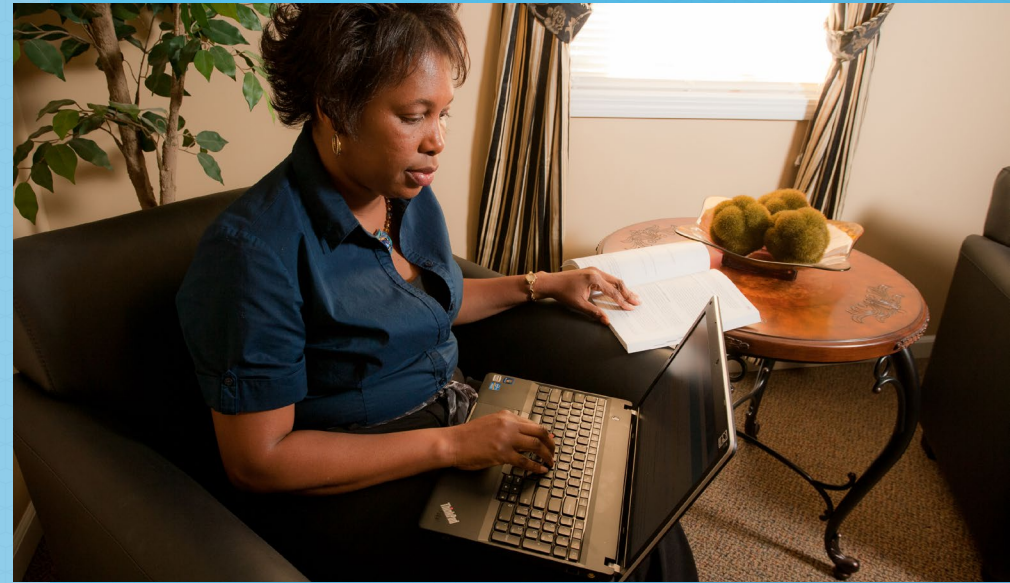
At ASDOH's graduation ceremony, six American Indian students took an oath to provide dental care to rural and underserved communities, including the reservations where they grew up. ASDOH is the alma mater of the largest-ever cohort of American Indians believed to graduate from a U.S. dental school.



Following a strategic initiative to focus on diversity, ATSU hired Clinton Normore, MBA, (pictured center) as its first director of diversity. Normore's role is to work with the University community to build on current successes, such as supporting and advocating for Native students, and help the University become a culturally proficient organization that effectively responds in a variety of cultural settings to the issues

## THE CENTER FOR TEACHING AND LEARNING EXCELLENCE

The Center for Teaching and Learning Excellence, or TLC as it is tenderly called, is designed to help ATSU's faculty, staff, and students become lifelong learners. Aiding particularly in the area of faculty and staff development, TLC will provide resources to improve teaching skills and foster innovative approaches, ultimately better preparing students for the future healthcare environment.



### Successful progress

At ATSU, the role of senior vice president – academic affairs is an important one. Norman Gevitz, PhD, (pictured right) was appointed to the position on July 1, 2013. In addition to helping start a new dental school with a remote clinic in St. Louis, Mo., supporting new deans and faculty, and increasing ATSU's online offerings, he is also charged with helping implement the University's strategic plan, including taking the lead on the Center for Teaching and Learning Excellence.



## MISSOURI SCHOOL OF DENTISTRY & ORAL HEALTH

ATSU's sixth school, the Missouri School of Dentistry & Oral Health, officially opened its doors on Oct. 1, 2013. After receiving initial accreditation from the Commission on Dental Accreditation in August, 42 dental students from diverse backgrounds came together to form the first class at the nation's newest dental school. Staying true to ATSU's mission, these students will complete 100 percent of their clinical training in community health center settings serving underserved, underinsured, and disadvantaged populations.



MOSDOH Dean Christopher Halliday with the School's first class of students



## THE CENTER FOR ADVANCED ORAL HEALTH

On Sept. 18, 2013, ASDOH celebrated its grand opening of The Center for Advanced Oral Health. The Center, which features two clinics: The Dr. Rick Workman Advanced Care Clinic and the Orthodontic Clinic, serves as a training site for ASDOH students and residents.

Dr. Rick Workman celebrates The Center's grand opening.

# STUDENTS

STUDENTS ARE AT THE HEART OF EVERYTHING WE DO.



## STUDENT ENROLLMENT (BY SCHOOL AND PROGRAM)

|                                      |              |
|--------------------------------------|--------------|
| <b>ASHS</b>                          | <b>1,342</b> |
| Arizona School of Health Sciences    |              |
| Athletic Training                    | 38           |
| Audiology                            | 50           |
| Audiology (online)                   | 74           |
| Health Sciences (online)             | 216          |
| Human Movement (online)              | 176          |
| Occupational Therapy                 | 94           |
| Occupational Therapy (online)        | 23           |
| Physician Assistant Studies          | 137          |
| Physician Assistant Studies (online) | 73           |
| Physical Therapy                     | 186          |
| Physical Therapy (online)            | 244          |
| Non-degree seeking                   | 31           |

|   |            |
|---|------------|
| <b>ASDOH</b>                              | <b>297</b> |
| Arizona School of Dentistry & Oral Health |            |
| Dental Medicine                           | 287        |
| Orthodontics                              | 10         |

|  |            |
|--|------------|
| <b>KCOM</b>                                  | <b>718</b> |
| Kirkville College of Osteopathic Medicine    |            |
| Osteopathic Medicine                         | 694        |
| Biomedical Studies                           | 24         |
| <b>SHM</b>                                   | <b>401</b> |
| School of Health Management                  |            |
| Health Administration                        | 28         |
| Health Education                             | 149        |
| Public Health                                | 60         |
| Public Health – Dental Emphasis              | 57         |
| Public Health w/ Dental Emphasis Certificate | 96         |
| Non-degree seeking                           | 11         |

|   |            |
|---|------------|
| <b>SOMA</b>                               | <b>425</b> |
| School of Osteopathic Medicine in Arizona |            |
| Osteopathic Medicine                      | 425        |

**TOTAL** **3,183\***

\*26 students are dual enrolled; unique enrollment is 3,157.

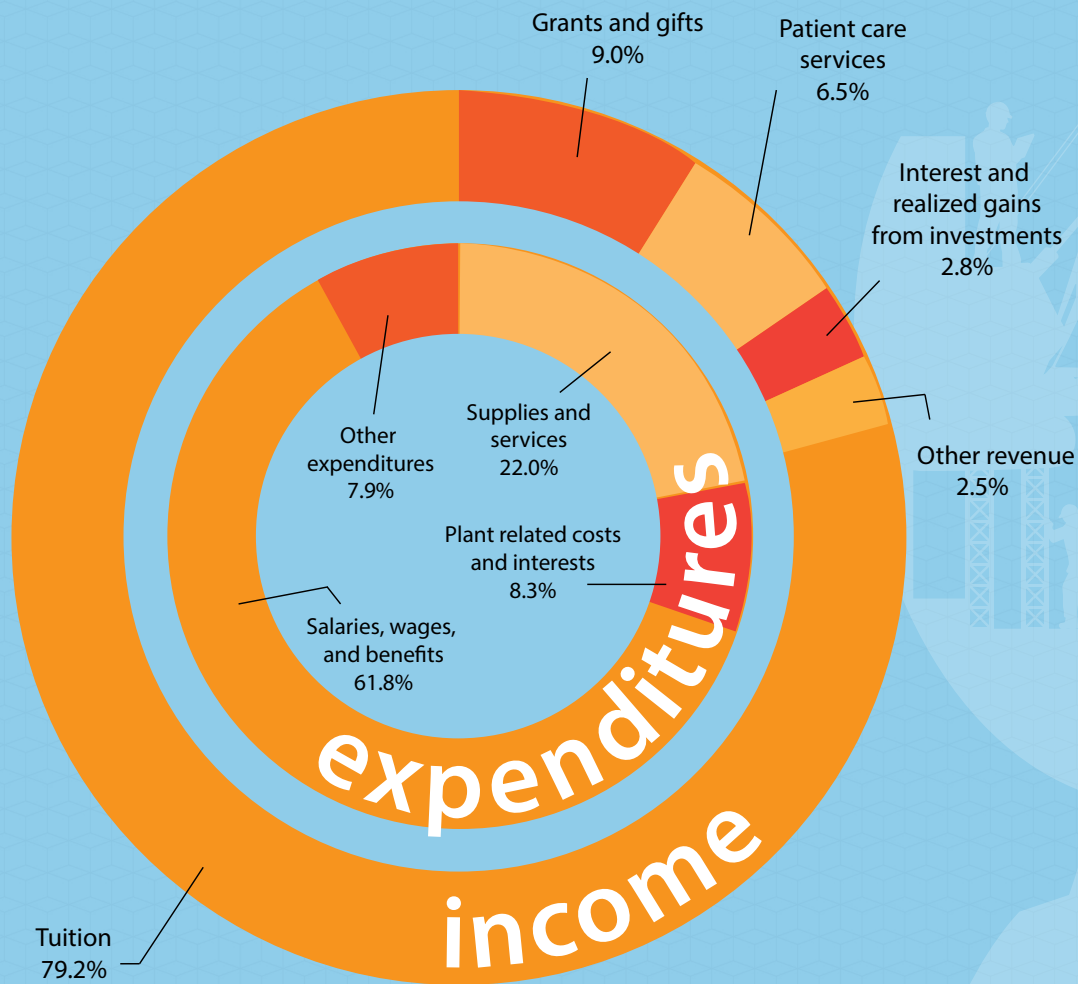


## FACULTY & STAFF

ATSU's successes would not be possible without its dedicated faculty and staff who tirelessly serve the University. They are the teachers and supporters of the next generation of healthcare professionals.

## ALUMNI

Improving overall wellness is a never-ending challenge. Fortunately, with the support of the ATSU community, including generous alumni, the University continues to improve the health of communities locally and around the world.



Expenditures FYE 2013 (in thousands)

|                                  |                |               |
|----------------------------------|----------------|---------------|
| Supplies and services            | 24,886         | 22.0%         |
| Plant related costs and interest | 9,357          | 8.3%          |
| Salaries, wages, and benefits    | 69,914         | 61.8%         |
| Other expenditures               | 8,973          | 7.9%          |
| <b>Totals</b>                    | <b>113,130</b> | <b>100.0%</b> |

Revenue FYE 2013 (in thousands)

|  |                |               |
|--|----------------|---------------|
| Grants and gifts                             | 10,656         | 9.0%          |
| Patient care services                        | 7,655          | 6.5%          |
| Interest and realized gains from investments | 3,384          | 2.8%          |
| Other revenue                                | 2,909          | 2.5%          |
| Tuition                                      | 93,789         | 79.2%         |
| <b>Totals</b>                                | <b>118,393</b> | <b>100.0%</b> |

# FINANCIALS

